

SEN parent group

Present:	<ol style="list-style-type: none"> 1. Mrs Sands, Mrs Greenaway, Mrs Smith, Ms Bruton and Mrs Jenner.
Housekeeping:	<ol style="list-style-type: none"> 2. Be respectful to others' ideas and opinions, be positive and confidential. 3. Be representatives for all of the children with SEN (Cognition and Learning, Physical and Sensory, Communication and Interaction, Social, Emotional and Mental Health). We discussed all the different SEN in school. 4. We will meet 6 times in the year, each time covering a different topic. Focus on 'Even better if'.
Self-esteem:	<p><u>What we already do:</u></p> <ol style="list-style-type: none"> 1. Whole school training on behaviour strategies, use of positive language and importance of building relationships, inclusive environment etc. 2. Working closely with parents – workshops and talks. 3. Monitor the number of children with SEN who have roles/responsibilities in school. 4. Developing the understanding of other children. Whole school assemblies, e.g. dyslexia. 5. VJ building a relationship with children on SEN register, checking in regularly. 6. Giving children opportunities to lead, e.g. School Council, Zones of Regulation Champions. 7. Mentorship/leadership.
New ideas/feedback:	<ol style="list-style-type: none"> 1. Could the weekly certificates have more of a focus on values? 2. Could Spelling frame/Mathletics certificates include the effort/time that children are spending on the websites as well as the achievements? 3. 11+ conversations. Could the Year 5 teacher talk to the class about 11+ more regularly as children are talking about this? 4. It was felt educating peers was very important. We have previously done assemblies, e.g. on dyslexia. Could we do this more regularly? I.e. one a term and include different areas (dyslexia, ADHD, ASD etc). Include famous people (recorded interviews), children

	talking themselves, parents, local people (sports/theatre etc), displays in classrooms.
Agreed topics to cover in future:	1. Parental support.