

SEN parent group

Present:	<ol style="list-style-type: none"> 1. Mrs Sands, Mrs Greenaway, Mrs Smith and Mrs Jenner.
Housekeeping:	<ol style="list-style-type: none"> 2. Be respectful to others' ideas and opinions, be positive and confidential. 3. Be representatives for all of the children with SEN (Cognition and Learning, Physical and Sensory, Communication and Interaction, Social, Emotional and Mental Health). We discussed all the different SEN in school. 4. We will meet 6 times in the year, each time covering a different topic. Focus on 'Even better if'.
Transition:	<p><u>What we already do:</u></p> <ol style="list-style-type: none"> 1. End of year transition meetings between current Class Teacher and new Class Teacher (and new TA if possible) about all children. 2. End of year SEN meeting with myself and the current Class Teacher, extended this last year to include the new teacher. Positive, solution-focused meeting - effective strategies discussed. 3. Children who will benefit from it have the opportunity to go into the new classroom with their current TA before the class swap day. 4. INSET day in September. Staff introduced to all children on the SEN register. Brief background of their strengths, interests and needs discussed. Repeat in staff meetings and TA meetings. 5. VJ check in with children, including 'walk and talk'. 6. VJ to work closely with teachers during transition. Mentoring set up for some children with an adult in school who they have built a strong relationship with.
New ideas/feedback:	<ol style="list-style-type: none"> 1. For some children the move upstairs (and the increased independence in finding their way) was a big move. Possible ideas to support this: ensure that it is a familiar TA on the door (not a new TA); possibly have a TA walking the children upstairs for the first few days; possibly Year 6 buddies; Year 2 class to be shown the route from

	<p>arriving in the morning to the classroom at the end of the academic year.</p> <ol style="list-style-type: none"> 2. A transition passport to keep in their tray for those who would benefit, summarising strengths and what they need support with. 3. Mentorship (already started). Some children having their previous teacher/TA as a mentor to check in with every week, for positive feedback and to remind them of what they can achieve.
Agreed topics to cover in future:	<ol style="list-style-type: none"> 1. Self-esteem. 2. Parental support.