



May

# St Peter's C of E Primary School

*Growing together in Knowledge, Wisdom and Faith*

## Pupil Premium Policy

Person Responsible for this Policy	<b>Headteacher</b>
Governor Responsible for this Policy	<b>Teaching &amp; Learning Chair</b>
Team Responsible for this Policy	<b>FGB</b>
Date Approved	<b>Autumn 2023</b>
Season to be Reviewed by	<b>Autumn 2024</b>
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St Peter's Church of England Primary School aims to provide a happy, secure and Christian learning environment in which every child can achieve academic and personal success.

The Governors and Staff of St Peter's Church of England Primary School believe our school policies help us to continuously improve the school and ensure that each child is valued and encouraged. We recognise that all children have potential and through the school policies we aim to create a caring and well-ordered environment in which our school family can learn and develop.

Being a Church of England Primary school means we embrace the following Christian Values, which guide all aspects of school life and underpin our school policies.

**Joy**

**Friendship and Respect**

**Determination and Courage**

**Trust and Honesty**

**Kindness and Forgiveness**

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM').

The aim of the government's Pupil Premium grant (PPG) is to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Pupil premium is funding to improve education outcomes for disadvantaged pupils in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium Grant (PPG) per pupil for 2023 - 2024 is as follows:

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM) = £1,455
- Looked after children (LAC) defined in the Children's Act 1989 as one who is in the care of, or provided with accommodation by an English local authority = £2,530
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, child arrangements order or a residence order = £2,530

The pupil premium for 2023-24 includes pupils recorded in the October 2022 school census who are known to have been eligible for FSM since May 2017, as well as those first known to be eligible at October 2022. In 2023-24 St Peter's is expecting to be allocated £ 47,635.00 by the Department for Education which is for 15.2% which is 32 eligible pupils (1 x FSM Ever 6 and 1 x Post LAC).

In addition, the school will be allocated a Recovery premium Funding of £1,813.00. The recovery premium grant is part of the government's package of funding to support pupils whose education has been impacted by coronavirus (COVID-19).

It is a time-limited grant providing £1bn across the 2022 to 2023 and 2023 to 2024 academic years.

It is focused on pupil premium eligible pupils and pupils in specialist settings such as special schools, special units and pupil referral units (PRUs). This is because of the additional impact of the pandemic on these students.

However, schools can use it to deliver evidence-based approaches for supporting any pupil based on an assessment of individual need.

Recovery premium allocations for mainstream schools will be based on pupil premium eligibility. This includes:

- pupils who are eligible for free school meals (FSM), including eligible children of families who have no recourse to public funds (NRPF)
- pupils who have been eligible for FSM at any point in the last 6 years

- children looked after by local authorities, referred to as looked-after children (LAC), and children previously looked after by local authorities, referred to as previously looked-after children (PLAC)

For other eligible schools, and special educational needs units in mainstream schools, recovery premium allocations for 2023 to 2024 will be based on all pupils registered at the school.

As with pupil premium, schools must use their recovery premium on evidence-based approaches to support pupils.

Any activities funded by recovery premium (or pupil premium) must align with the 'menu' from the start of the 2023 to 2024 academic year. Using pupil premium: guidance for school leaders.

Recovery premium is additional funding to provide further education recovery support on top of the subsidised National Tutoring Program offer.

Schools must show they are using their recovery premium effectively.

Recovery premium allocations for 2023- 24 will be calculated on a per pupil basis, based on £145 per eligible pupil in primary schools.

Schools are free to spend the Pupil Premium as they see fit. However they are responsible for how they use the additional funding to support pupils from low-income families and the other target groups. From September 2012, the government required schools to publish online information about how they have used the Premium. At St Peter's this is achieved through the annual publication of the Pupil Premium Strategy document which can be found on [www.st-peters.kent.sch.uk](http://www.st-peters.kent.sch.uk) under Our School – Pupil Premium.

At St Peter's we believe that the targeted and strategic use of pupil premium funding will support us in achieving our Christian vision for all children to succeed '**Growing together in knowledge, wisdom and faith**'. Through the use of the funding, staff, parents and children will work together to enable each child to live life to the full throughout their time at St Peter's – developing a passion for learning, thriving as individuals and achieving their academic and personal potential.

## Principles

- At St Peter's we ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged. At least 50% of any group will be made up of FSM children.
- We will encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers

or stigma attached to claiming FSM. In doing so we also recognise the vital role that parents and carers play in the lives of their children.

- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.
- We recognise the fact that FSM pupils are not an homogenous group and cover a wide range of needs and their individual barriers to learning may be very different. As such the strategies we use to raise attainment will take these group and individual needs fully into account.

We will use the latest evidence-based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils. We will use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.

### **Provision**

The range of provision the Governors consider making for this group could include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- Funding for school counsellor/play therapist
- Provision of Talk Time sessions for targeted pupils
- SEN specialist support
- Attendance support
- Additional curriculum opportunities for pupils both within and outside of normal school hours
- Support with Uniform
- Support with cost of school trips and co-curricular opportunities.

Our work through the Pupil Premium will be aimed at accelerating progress and narrowing the gap between this group and the rest of the cohort. Initially this will be focused on English and Maths. Pupil Premium resources may also be used to target able children on Free School Meals to exceed age-related expectations where appropriate.

### **Reporting**

When reporting about Pupil Premium funding we will include:

- Information about the context of the school
- Current attainment including the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- Barriers to future attainment
- Desired outcomes for the year
- Planned expenditure for that year
  - i) Quality of teaching for all
  - ii) Targeted support
  - iii) Other approaches
- Review of expenditure and impact for the previous academic year
  - i) Quality of teaching for all
  - ii) Targeted support

### iii) Other approaches

#### **Roles and Responsibilities**

The headteacher with the SENCo/Pupil Premium Champion are responsible for:

- Keeping this policy up to date and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

The governing board is responsible for:

- Holding the headteacher and SENCo/Pupil Premium Champion to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher and SENCo/Pupil Premium Champion, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher and SENCo/Pupil Premium Champion to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Identifying potential barriers to Pupil Premium pupils' learning and finding innovative ways to overcome these.
- Sharing insights into effective practice with other school staff

