



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

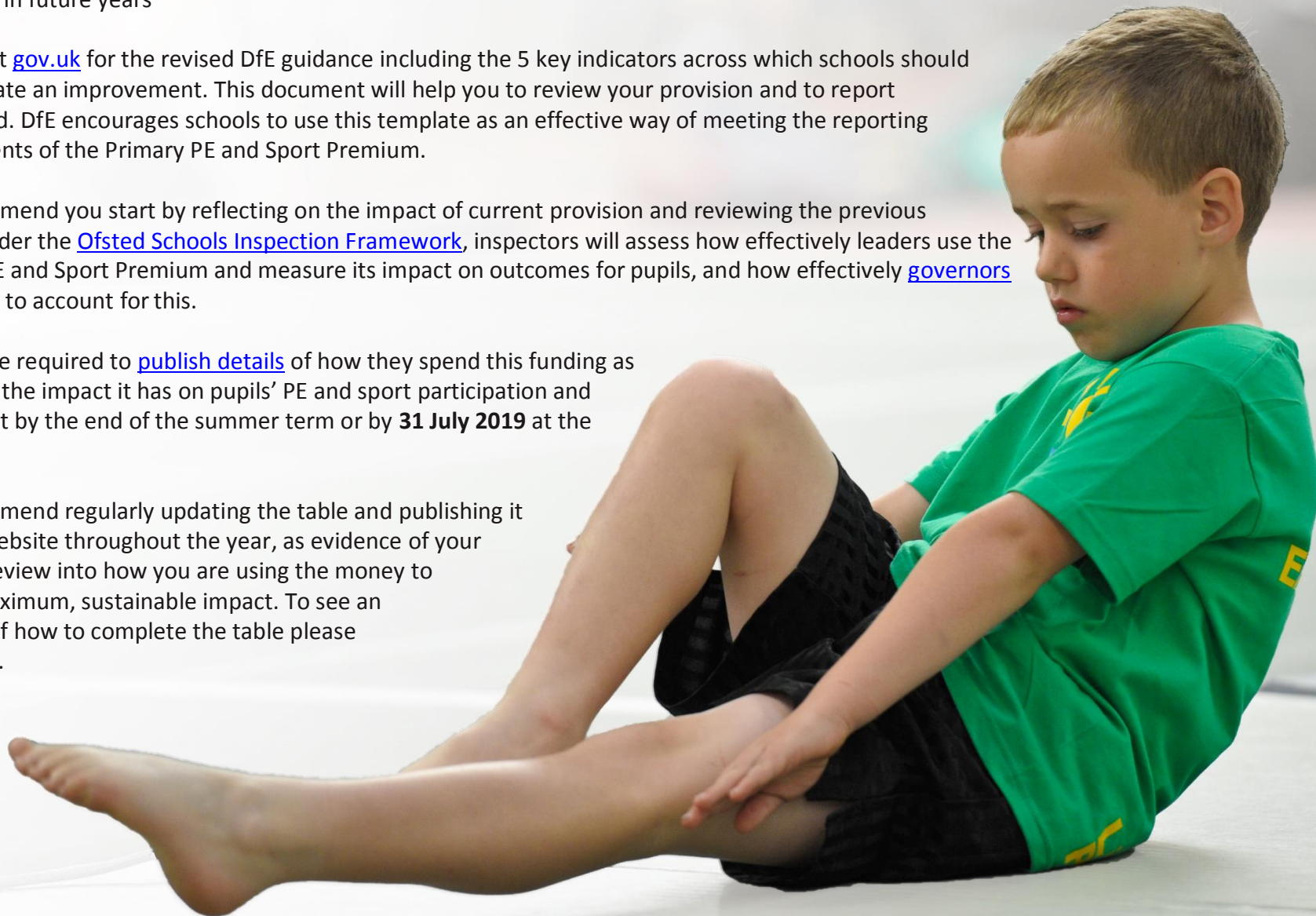
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• In 2017-18 St Peter's achieved the School Games Gold Award for the third time. (Silver level had been achieved for the previous 5 years.)</li> <li>• Pupils are provided with 2 hours of timetabled PE per week and PE funding has been used to skill staff up in the delivery of many areas of the PE curriculum.</li> <li>• There is a wide range of extra-curricular active / sporting activities on offer including netball, football, judo, contemporary dance, running, mini boot camp as well as a general sports club used to prepare pupils for inter-school competition. A new gymnastics club was started in January 2019. A high percentage of pupils attend these active clubs.</li> <li>• In 2018-19 pupils participated in 12 different inter-school competitions including cross-country, Sportshall Athletics, cricket, swimming, orienteering.</li> <li>• All children from Year R – 6 engage in 10 weeks of swimming during every academic year.</li> <li>• All sporting events are highlighted and celebrated in weekly assembly, on newsletters and on the school website.</li> <li>• Pupils in Year 3-6 undertake a personal challenge at least twice during the school year.</li> <li>• 30 children in Year 5 and 6 trained as play leaders in September 2018 and used throughout the year to organise active play time activities as well as inter-house sports events.</li> <li>• Successful Sports and Wellbeing Week held in Summer 2019.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain School Games Gold Award for 2018-19</li> <li>• Assess current Year 5 children to highlight individuals who would benefit from additional swimming intervention.</li> <li>• Ensure safe self-rescue is taught to all Year 6 pupils during the annual swimming lessons to increase percentage of children achieving this objective.</li> <li>• Continue to Increase the number of inter-house competitions organised and run in school by Year 6 sports leaders</li> <li>• Continue to investigate a variety of different extra-curricular activities to run at St Peter's (where possible as identified from the annual pupil questionnaire).</li> <li>• Work with the LA and developers to plan PE and Sports facilities at the new school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,300		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				19.8%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to increase activity levels during the school day.	Train playground buddies and sports leaders to organize and run games and active challenges during playtimes. Monitor uptake of these.	£320	4 trained playground buddies actively organising playground games during KS1 lunchtime on a daily basis. Well-received and high uptake rate by Year R-3.	Some Year 5s trained so can build on this in 2019-20. Train a new cohort in September 2019.	
	Audit sports and playground equipment audit to show what we have got and what needs buying in to allow suitable and safe equipment to use.	PE subject leader time	PE / playground equipment well-resourced and organised for easy access and safe use.	Shed monitors / pupils able to maintain equipment organisation.	
	Purchase and update PE / playground storage	£500		Ongoing budget necessary to replace old equipment.	
	Meet with a group of pupils from across the school to further develop ideas for increasing activity levels at playtime and range of sports offered during PE and as extra-curricular activities.	HT time	Increased activity levels at playtime. Two new popular active clubs started in 2019-20 – Mini Boot camp and Gymnastics.	Include questions in annual Summer questionnaire and follow-up circle time discussion in individual classes led by class teacher / sports leaders.	
	In Autumn 2018, identify less active	HT time	11 less active pupils in year 4-6 targeted for participation in	Monitor ongoing participation of these children in clubs and	

Continue to offer an intensive range of extra-curricular sporting activities	pupils and meet with them to identify what their barriers are for not attending a weekly active club. Target these pupils for club entry.  Review extra-curricular activities on offer to specific year groups – paid and unpaid. Monitor attendance at these and target less active pupils.	£990 Football Club £500 for football goals	extra-curricular active club. 5 of these regularly attended at least one active club during the Spring and the Summer term (46% of identified group).  See above – careful tracking of participation of Year 1-6 pupils in active extra-curricular activities, targeting of less active pupils and introduction of new clubs e.g. gymnastics and mini boot camp.	competitive events. Identify a similar group in Autumn 2019.  As above
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 9.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Active Maths sessions to increase physical activity as well as impacting positively on Maths attainment and enjoyment across the whole school	Subscribe to 'Maths of the Day' website and train staff.	£545 for 2018-19	Active Maths lessons observed as part of lesson monitoring. Maths attainment continues to improve and high level of engagement with the subject as identified through discussions with pupils.	Review its use and continue initially until the end of 2019-20 when 3 year contract expires.
Membership to LTA	Ability to access resources to assist tennis and enter into the annual schools' ballot for tickets to Wimbledon.	£15	Success at Wimbledon ballot (see below).	Continue with this membership to ensure entry into Wimbledon ballot.
Membership of Youth Sport Trust	Access for all staff to quality CPD and resources.	£500	Staff access to YST website to gain professional learning opportunities as well as resources.	Review impact at end of the year and renew if required.

Whole-school priority on the School Plan – ‘Children make healthy choices for their physical and mental wellbeing.’	Mental Health training for staff to include 2 members of staff trained as Mental Health First aiders  Resilience session for Year 4, 5 and 6 and part of Sports and Wellbeing Week in July 2019	£500  £100	Pupils and adults are aware of what constitutes a health body and mind and ways of maintaining this.  Mental Health and wellbeing policy created and understood by all members of staff.	Continue to build on this training and organise a second annual Sports and Wellbeing Week in Summer 2020 to embed and extend good practice.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure high quality of PE teaching through CPD and team-teaching for teachers provided by an external coach.	Continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate teaching assistants).  Audit impact of CPD through lesson observations, staff confidence surveys; review of attainment data in PE.  Chance to Shine Cricket training KCC cricket coach leading 10 weeks of Cricket training in Year ½.. Teachers working alongside. Scheme of work then used by teachers in school and access to relevant tournaments.	£4000  Subject leader time  Free	High quality provision offered in all year groups.  Teacher skills developed and confidence improved.  Very positive staff feedback.  10 Year 1/2 children participated in Rapid Fire Indoor cricket competition on 27 <sup>th</sup> February 2019 and 30 Year 1/2 children participated in the outdoor competition on 6 <sup>th</sup> June 2019.	Through annual staff questionnaire in September 2019, continue to ensure CPD for each teacher is targeted to their personally identified less confident areas of PE and areas not previously supported.  Continue to make the most of free coaching opportunities provided to the school and ensure new staff have log-ins to ‘Chance to Shine’ website.
Increased confidence, knowledge and	Where necessary teachers	£40 + £199	Swimming training for 1 member	Continue to train new

skills of all staff through CPD courses and training where available and appropriate.	complete Level 1 ASA online swimming training and Level 2 face-to-face course.  Other PE / sports courses and TWSPA conference  Power of PE update – additional planning units and assessment	course £300 supply  £170 £230  £150	of staff, handball and gymnastics twilights for 4 members of staff and Orienteering training for 1 member of staff increases confidence and competence of teachers in delivering high quality PE.  Updated PE schemes of work support good PE teaching and assessment of PE skills helps targeted provision for all pupils.	teachers in swimming. Identify further training needs for 2019-20 in staff questionnaire in September 2019.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 20.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop a broad and balanced PE curriculum across the whole school, from Reception to Year 6, that engages all pupils and exceeds the National Curriculum requirements.	Ensure equipment is in place to deliver a wide range of sports and active extra-curricular activities to include Balanceability programme and Balance bikes, partly funded in 2018-19 and partly in 2019-20.  Badminton coach to undertake 6 weeks of hourly sessions with Year 5/6 alongside teacher.  Forest School Inspired Learning alongside teacher. 3 mornings with Year 5/6 prior to class trip to Bedgebury Pinetum.	Already allocated in K13 to fund sports coaches to work alongside teachers  £1000 PE equipment  £150  £700	Updated PE equipment has allowed for continued high quality PE lessons as well as extra-curricular activities.  High levels of enthusiasm from the pupils during the badminton sessions.  Through the forest school learning sessions, the children build resilience, developed emotional intelligence, improved their wellbeing and social skills	Continue to purchase new equipment to update older equipment as well as to support the teaching of new sports and activities.  Continue to identify external providers to extend the range of sports and activities offered to all pupils through PE, other areas of the curriculum as well as extra-curricular activities.

Continue to provide opportunities for all children in school (Rec – Year 6) to participate in 10 weeks of swimming every academic year.	Sports and Wellbeing Week – new sports and activities including golf, hula-hooping and yoga	£905	High levels of engagement and enjoyment during Sports and Wellbeing Week. Introduced new sports and activities. Increased participation in hula-hooping at playtime.	Hold a second annual Sports and Wellbeing Week in July 2020. Through the year, make further links with local clubs who may be able to offer experiences for the children.
	Employ an additional swimming coach to reduce size of groups and to focus on less confident swimmers.	£300	Smaller swimming groups allow for more targeted provision.	Continue in 2019-20
	Attendance at national sporting events to inspire pupils.	Fund 2 teachers and supply cover to lead Wimbledon trip £510	10 Year 5 or 6 pupils attended Wimbledon in July 2019. High levels of enthusiasm and a great experience.	Continue in 2019-20
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Maximize the number of children participating in curricular and extra-curricular sports.	Continue to participate in School Games and TWDPSSA organized competitions throughout the year. (Transport provided and supply costs paid where necessary.)  Increase the number of B-teams entered into competitions.  Ensure that where possible units in PE end with an inter-house competition with results celebrated in whole-school assembly.	£30 membership for TWDPSSA  £435 transport  £1000 supply costs to release St Peter's staff  £800 to pay sports coach(LC) to support teams at inter-school	Sports Board and school website celebrate competitive sport opportunities.  Pupils enthused and inspired to represent the school and achieve their personal best in a wide range of sporting competitions.  Increased percentage of KS2 children taking part in extra-curricular, inter-school competitive sport.	Continue to ensure that the children are given a wealth of opportunities to take part in competitive sports events both intra and inter-school in 2019-20, registering B teams as well as A teams wherever possible.

	Organise Sports preparation club on a weekly basis to help prepare and train teams for upcoming inter-school sports tournaments and festivals. Also football club to allow positive participation in primary school's football league.	competitions £1200 to pay sports coach (LC) to run weekly sports preparation club	<p>In 2018-19, the following nos of chn participated in at least one inter-school competitive events (2017-18 figures are in green):</p> <p>Year 3 9/20 (45%) (12/21 57%)  Year 4 18/21 (86%) (10/20 50%)  Year 5 14/21 (67%) (14/19 73%)  Year 6 18/20 (90%) (16/20 80%)</p> <p>Total 59/82 (72%) (52/80 65%)</p> <p>In a recent pupil questionnaire (July 2019) a Year 5 pupil wrote that the thing they liked best about St Peter's was "I like the fact that our school is open to anyone in sports and that we just do our best and don't mind if we don't succeed."</p>	
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