



St Peter's Primary School Forest School Skills Overview

	Whittling	Wood Cutting	Making Holes	Fires	Knots	Shelters	Environment awareness
Mars (Summer)	Y peeler to be used with a 1:6 ratio	Secateurs to be used with a 1:1 ratio	Table top drill	Observe a fire One pot cooking	Sheer lashing	Lean-to using the perimeter fence A frame with pre-constructed frame	Observe season and leaves
Pluto (Spring)	Cooking experience – Make Camp Fire Pizzas & Hot Chocolate						
Earth (Summer)	Y peeler to be used under close supervision	Secateurs to be used with a 1:2 ratio Bow saw to be used in pairs 1:2 ratio	Palm drill	Recall how to build a fire Toasting	Half hitch Reef knot	Tee pee	Wild flower walk
Neptune	Cooking experience – Make Camp fire bread and Hot Chocolate						
Mercury (Spring)	Traditional peelers to be used under close supervision	Secateurs to be used under close supervision Bow saw to be used 1:1 ratio Axe and Mallett to be used for splitting wood with 1:1 ratio	Palm drill	Build a fire Use a flint and steel Be able to extinguish a fire safely	Square lashing Slip knot	A free-standing lean-to Kennel or A frame shelter using the knots taught	Pond and insect Life
Saturn (Summer)	Cooking experience – Make Camp fire bread, Stew and Hot Chocolate						
Jupiter (Autumn)	Bush knives to be used with 1:1 ratio Spoon carvers to be used with 1:1 ratio	Secateurs to be used under close supervision Bow saw to be used 1:1 ratio Bush knife to be used for splitting wood with 1:1 ratio Billhook to be used for splitting wood with 1:1	Braddell	Use a striker to safely light a fire Cook using individual pans Use a Kelly Kettle used with 1:1 supervision	Clove hitch Tight, taught tarp Timber hitch	Natural shelters with a design providing optimum protection from the elements. Erecting tarps using the knots taught	Environmental impact survey

	Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6
Skill:	<p>Behaviour and Safety Introduction of rules/boundaries: I can react to the 1,2,3, Birchwood Circle call I do not leave Forest School without an adult I walk in Forest School I only climb trees with adult help I do not walk inside Birchwood Circle I wait for the swing outside of the Silver Birch markers I can drag sticks to transport them safely I can carry a stick safely with a partner I can leave the Forest as I found it I wear protection gloves when using tools</p>	<p>Behaviour and Safety Reinforcement of rules/boundaries: I can use 1,2,3, Birchwood Circle call and response correctly I can leave Forest School with adult permission I understand why walking is essential in Forest School (e.g. I can identify trip hazards) I only climb trees with adult permission I enter Birchwood Circle with adult permission I can safely transport sticks of all sizes I wear protection gloves when using tools I can use secateurs independently</p>	<p>Behaviour and Safety Consolidation of rules/boundaries: I can explain different safety rules and the boundaries of Forest School and follow them. I wear protection gloves when using tools I only light fires under close adult supervision I can use the secateurs and peelers independently</p>	<p>Behaviour and Safety Demonstration of rules/boundaries: I can explain different safety rules and the boundaries of Forest School and follow them. I wear protection gloves when using tools I can use the secateurs, peelers, saws and knives independently with adult consent I only light fires under close adult supervision</p>
Skill:	<p>Using Tools I can use the Forest School zones independently I can access resources in the 'Borrow Box' with adult support. I can use secateurs on my own I can build a basic shelter from natural materials with adult support I can cook over a fire with 1:1 adult support</p>	<p>Using Tools I can use the Forest School zones independently I can access resources in the 'Borrow Box' independently I can use a vegetable peeler to whittle sticks I can use a saw to cut through a small log I can build a basic shelter with natural materials independently I can cook over a fire with adult support</p>	<p>Using Tools I can use the Forest School zones independently I can access resources in the 'Borrow Box' independently I can use a knife to whittle sticks I can use a saw to cut thin discs I can use a hand drill to make a hole I can use a match to light a fire I can use tarps and ropes to make a basic shelter with adult support I can tie some basic knots (Square (reef) knot, Sheet bend knot and the Clove hitch)</p>	<p>Using Tools I can use the Forest School zones independently I can access resources in the 'Borrow Box' independently I can lay a small fire I can use a flint and steel to light a fire I can use tarps and ropes to build a shower proof shelter independently I can tie more sophisticated knots (taut-line hitch, Bowline) I can use basic lashing and frapping techniques (Square lashing) I can cook over a fire</p>

Skill:	Flora and Fauna Identification I can identify an oak and silver birch tree. I can identify hawthorn, dog rose, bramble and stinging nettles (prickly plants). I can identify 3 wildflowers (eg daisies, buttercups, bluebells and daffodils). I can identify 3 common invertebrates (eg ladybirds, earthworms, caterpillars, earwigs, snails and slugs) found in our grounds I can identify 3 common birds (eg pigeon, robin, seagull, blackbird) found in our grounds I can describe seasonal change. I am beginning to understand seasonal change. I can study living things without causing harm	Flora and Fauna Identification I can describe and explain seasonal changes giving examples from Forest School. I can identify an oak, silver birch, sycamore and hazel tree. I can show you where the prickly/thorny species are in our school grounds. I can identify 6 wildflowers found in our grounds I can identify 6 common invertebrates found in our grounds I can identify 6 common birds found in our grounds. I can study living things in our Forest without causing harm	Flora and Fauna Identification I can describe and explain seasonal changes of micro-habitats within Forest School I can identify 6 different tree species found in our grounds. I can identify 9 common invertebrates found in our grounds. I can identify 9 wildflowers found in our grounds I can identify 9 common birds found in our grounds I can collect living things for study using specialist equipment without causing harm I can sort and group flora and fauna collected in Forest School.	Flora and Fauna Identification I can identify life cycle changes observed during the year in Forest School I can identify 8 different tree species found in our grounds I can identify 12 common invertebrates found in our grounds I can identify 12 different wildflowers found in our grounds I can identify 12 different common birds found in our grounds I can use classification keys to identify flora and fauna found. I can collect living things for study using specialist equipment without causing harm
<p>Whilst acquiring and developing these skills, the children should also learn:</p> <ul style="list-style-type: none"> • To adapt their behaviour to suit different tasks so able to stay safe • To understand why caring for our Forest and the wider environment is important • To understand that being outdoors is good for fitness, health and well being • To evaluate their own actions and take 'safe' risks 				
Subject Specific Terminology:	Birchwood circle, protection, hazard, fence, fire pit, branch, drag, stick, log, secateurs, foliage, support, flame, charcoal, oak, silver birch, prickle, thorn, invertebrate, magnifying glass, Spring, Summer, Autumn, Winter, season, chlorophyll, flora, fauna, deciduous, evergreen, Magpie, Pigeon, Blackbird, Crow, Seagull, Robin, binoculars.	Birchwood circle, protection, hazard, fence, fire pit, branch, drag, stick, log, secateurs, whittle, saw, shavings, shelter, foliage, support, flame, charcoal, oak, silver birch, sycamore, hazel, prickle, thorn, invertebrate, magnifying glass, Spring, Summer, Autumn, Winter, season, chlorophyll, flora, fauna, deciduous, evergreen	Whittle, shavings, drill, strike, tarpaulin, knots (Square (reef) knot, Sheet bend knot, Clove hitch), tripod, structure, lashing. Names of trees, wildflowers, invertebrates and birds selected.	Oxygen, fuel, flint, steel, shower proof, taut-line hitch, Bowline, lashing, frapping, technique, Square lashing. Names of trees, wildflowers, invertebrates and birds selected.